WELCOME TO CHISHOLM

Chisholm is one of the largest vocational education and training providers in Victoria, with ten locations including online and in the workplace, 30,000 students each year, and delivering over 300 nationally recognised courses. We are pleased to offer flexible study options that work for you, opportunities to earn while you learn, and clear pathways to your ideal job or qualification.

This Pathfinder is designed to help students plan their VET Delivered to Secondary Students journey, and also explore opportunities of transitioning from certificates to diplomas to degrees, with specialist courses that are designed to meet industry needs.

Our inspirational educators are focused on delivering practical programs that provide real job outcomes, and we also boast state-of-the-art facilities and equipment, and friendly, relevant learning and support services.

ON CAMPUS. ONLINE. WORKPLACE. INTERNATIONAL.

At Chisholm, we’re here to help you gain the qualifications you need to find work in your chosen career field. With more than 300 courses to choose from, our training is focused on giving you job-ready skills.

Our courses are devised in close consultation with industry, and offer practical experience and work placements so you’ll get plenty of on-the-job training while you study. Whether you learn with Chisholm on campus at one of our ten locations, in your workplace or online, our dedicated teachers, student support services and world-class facilities will help you gain qualifications recognised by employers across the country, in industry sectors where workers are in high demand.
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HOW TO APPLY

1. Students select a course from the Pathfinder and discuss eligibility and costs with their School VET coordinator.

2. The School VET coordinator then processes VET Delivered to Secondary Students enrolments through the Chisholm school portal.

LEARN ON CAMPUS

OUR LOCATIONS

We have ten locations across Melbourne and the South East. Each one has facilities dedicated to the particular learning areas offered at that campus. All campuses are conveniently located with parking and public transport access, each featuring a modern learning environment, helpful support services, and world-class facilities.

Find out more about our campus locations and facilities at chisholm.edu.au/locations

Check out transport options at ptv.vic.gov.au/journey

If you require a login or have other queries, please contact us:

Email us vetisprograms@chisholm.edu.au

2019 Pathfinder Course Guide
Dandenong
121 Stud Road, Dandenong, 3175
The Dandenong campus is the largest Chisholm campus in south east Melbourne, with facilities for international and VCE students, manufacturing and robotics centre, building and construction trades centre, hi-tech automotive centre, a large library and computer lab, café, patisserie, hair and beauty salon and campus store. The Dandenong campus is well equipped to provide you with what you need to succeed in your studies.

311 Lonsdale Street, Dandenong, 3175
Chisholm @311 is situated in the Dandenong CBD, providing a contemporary space for students to learn right in the hub of Dandenong. With modern classrooms and cutting edge technology such as a green screen facility, Chisholm @311 is a fantastic location to gain your qualification.

Frankston
Fletcher Road, Frankston, 3199
Our $75.9 million redevelopment at the Frankston Campus brings new state-of-the-art education and training facilities across many disciplines. Frankston also has comprehensive library, computer labs, modern cafe, student restaurant, massage clinic, hair and beauty salon and trades facilities. It is located next to the Peninsula Aquatic & Recreation Centre.

Berwick and Berwick TEC
25 Kangan Drive, Berwick, 3806
With an on-site beauty spa, children’s services training centre and a computer, engineering and electronic centre, Berwick caters to many different streams of education. Berwick also has a fully integrated trade training centre (BTCC) where apprentices work together across disciplines like a real building site.

The campus is also shared with Berwick TEC, a premier location for VCAL, pre-apprenticeship and apprenticeship learning. Other facilities include a modern sports centre, gym and fitness rooms, state-of-the-art computer labs and café.

Chisholm’s new Centre for Health is situated in the heart of the emerging Berwick Health and Education Precinct. The precinct includes Casey Hospital and the new St John of God Hospital, both located in walking distance of the Centre for Health. It features specialised training and simulation laboratories, tailored teaching environments and student amenities to meet increased demand for health and nursing.

Cranbourne
New Holland Drive, Cranbourne, 3911
Cranbourne has a large library and study area, computer lab and café. There are also many course specific facilities, such as the large plant nursery, glasshouse and environmental simulation facilities. It also has the National Water Centre— a $10 million water industry training facility.

Mornington Peninsula
Boneo Road, Rosebud, 3939
The Mornington Peninsula campus boasts many facilities that can help you learn in your chosen field, with a café, library, on-site restaurant and a hair and beauty salon, and is home to the Southern Peninsula Trade Training Centre.

It services local secondary students as well as students pursuing tertiary education, helping them develop skills for in-demand trade qualifications.

Bass Coast
Corner Bass Highway and South Dudley Road, Wonthaggi, 3995
The Bass Coast campus services a large area of Wonthaggi and surrounding communities, with a focus on accessible learning options for secondary and tertiary students. VCAL can help students under 20 work their way into an apprenticeship or pre-apprenticeship as they progress through Year 11 and 12. There are also many options for school leavers and mature age students to get the qualifications they need, in the career they want.

Melbourne City
399 Lonsdale Street, Melbourne, 3000
234 Flinders Lane, Melbourne, 3000
Our two Melbourne City locations are positioned in the heart of Melbourne’s vibrant commercial business districts, on the corner of Lonsdale Street and Hardware Lane and at 234 Flinders Lane. The city locations provide flexible and contemporary spaces for teaching hairdressing and other courses including English language and business programs.

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
ABOUT VET DELIVERED TO SECONDARY STUDENTS

What is VET Delivered to Secondary Students?
Previously known as VET in Schools (VETiS), VET Delivered to Secondary Students enables the inclusion of vocational studies within their senior secondary Certificate (VCE or VCAL), giving students a nationally recognised training qualification that contributes to their VCE or VCAL.

What are the benefits of VET Delivered to Secondary Students?
- A VCE and/or VCAL certificate issued by the VCAA, and a VET certificate or statement of attainment from Chisholm
- Two Statements of Results issued by the VCAA, detailing units completed in VCE/VCAL and units of competency completed in VET
- For VCE students, an enhanced ATAR which can improve access to further education
- Pathways into employment and/or further VET qualifications
- Workplace experience through structured workplace learning.

Why do students value VET?
- It combines general and vocational studies, providing a practical focus in a range of industry areas
- It provides direct experience of business and industry
- Chisholm’s Pathway Guarantee into another qualification.

What if a student doesn’t know which course to do?
Chisholm’s open nights are a great way to explore options and get more information. For more information and dates go to: www.chisholm.edu.au/open

What will students need to apply?
All students applying for VET Delivered to Secondary Students will need:
- A valid Unique Student Identification (USI) number – For more information about this, go to: www.usi.gov.au/
- A personal email address – Students need an email address they can access outside of school to complete the online Eform to enrol. Applications are not finalised until students have completed their Eform.

Fees
As all fees are invoiced to the school, all enquiries from students and parents about fees will be redirected back to the school.

For more information
For information about student contribution to VCE/VCAL, go to individual program information at: https://www.vcaa.vic.edu.au/Pages/vet/programs/index.aspx
For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
Overview
The Certificate II in Automotive Studies has been designed to align with needs in the automotive vehicle industry to address increasing skills shortages, and offers students the opportunity to incorporate a Certificate II Industry-recognised qualification into their VCAL or VCE studies. The course is designed to provide a hands-on learning environment and focuses on providing students with simulated practical work experiences, employability skills, and career pathways into the automotive industry as an apprentice.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 160 hours work placement for this program, SWL is not mandatory.

Locations
Dandenong and Frankston

Class size
Minimum 12 and Maximum 16

Proposed Timetable
Dandenong
Wed 8.30am – 12.30pm, Fri 8.30am – 12.30pm, 
Wed 1pm – 5pm, Fri 1pm – 5pm

Mid year 1st year
Fri 8am – 4.30pm

Frankston
Wed 1pm – 5pm, Wed 8.30am – 12.30pm,
Fri 8.30am – 12.30pm

Mid year 1st year
Fri 8.30am – 4.30pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Apprenticeship

Equipment/PPE
• Full overalls
• Steel capped safety work boots

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AURASA002</td>
<td>Follow safe working practices in an automotive workplace</td>
</tr>
<tr>
<td>AURTTA027</td>
<td>Carry out basic vehicle servicing operations</td>
</tr>
<tr>
<td>AURETR048</td>
<td>Construct and test basic electronic circuits</td>
</tr>
<tr>
<td>AURTTE008</td>
<td>Dismantle and assemble multi-cylinder four-stroke petrol engines</td>
</tr>
<tr>
<td>AURETR003</td>
<td>Identify automotive electrical systems and components</td>
</tr>
<tr>
<td>AURLTA001</td>
<td>Identify automotive mechanical systems and components</td>
</tr>
<tr>
<td>AURTTX013</td>
<td>Remove and replace clutch assemblies</td>
</tr>
<tr>
<td>AURTDD006</td>
<td>Remove and replace vehicle front suspension springs</td>
</tr>
<tr>
<td>AURAFA009</td>
<td>Carry out research into the automotive industry</td>
</tr>
<tr>
<td>AURAFA003</td>
<td>Communicate effectively in an automotive workplace</td>
</tr>
<tr>
<td>AURAFA004</td>
<td>Resolve routine problems in an automotive workplace</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Heavy Commercial Vehicle Mechanical Technology
Certificate III in Light Vehicle Mechanical Technology
Certificate III in Marine Mechanical Technology
Certificate III in Mobile Plant Technology
CERTIFICATE II IN AUTOMOTIVE VOCATIONAL PREPARATION (PANEL & PAINT)
AUR20716

Overview
The Certificate II in Automotive Studies has been designed to address increasing skills shortages in the automotive panel and paint industry, and offers students the opportunity to incorporate a Certificate II industry recognised qualification into their VCAL or VCE studies. The program is designed to provide a hands-on learning environment and focuses on providing students with simulated practical work experiences, employability skills, and career pathways into the automotive panel and paint industry as an apprentice.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 160 hours work placement for this program, SWL is not mandatory.

Locations
Dandenong

Class size
Minimum 12 and Maximum 16

Proposed Timetable
Dandenong
Wed 9am – 3pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Apprentice panel beater
• Apprentice spray painter

Equipment/PPE
• Full overalls
• Steel capped safety work boots

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AURVTN038</td>
<td>Carry out basic repairs to vehicle body panels</td>
</tr>
<tr>
<td>AURVTT008</td>
<td>Clean vehicle interior trim</td>
</tr>
<tr>
<td>AURASA002</td>
<td>Follow safe working practices in an automotive workplace</td>
</tr>
<tr>
<td>AURVTP029</td>
<td>Prepare surface and prime repaired body panels</td>
</tr>
<tr>
<td>AURTTK002</td>
<td>Use and maintain tools and equipment in an automotive workplace</td>
</tr>
<tr>
<td>AURVTN041</td>
<td>Remove and realign vehicle body panels</td>
</tr>
<tr>
<td>AURAEA002</td>
<td>Follow environmental and sustainability best practice in an automotive workplace</td>
</tr>
<tr>
<td>AURAFA004</td>
<td>Resolve routine problems in an automotive workplace</td>
</tr>
<tr>
<td>AURLTA001</td>
<td>Identify automotive mechanical systems and components</td>
</tr>
<tr>
<td>AURETR003</td>
<td>Identify automotive electrical systems and components</td>
</tr>
<tr>
<td>AURVTP032</td>
<td>Prepare and mask vehicle body panel surfaces</td>
</tr>
<tr>
<td>AURAFA003</td>
<td>Communicate effectively in an automotive workplace</td>
</tr>
<tr>
<td>AURVTP030</td>
<td>Apply paint to vehicle body panels</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Automotive Body Repair Technology
Certificate III in Automotive Refinishing Technology
CERTIFICATE III IN BEAUTY SERVICES
SHB30115

Overview
This program will offer the student the opportunity to study one day a week for two years undertaking studies in waxing, manicure and pedicure, make-up, business communications, retail, spray tanning and nail enhancement. Successful completion of this certificate can lead to employment prospects as a beautician, beauty therapist, nail technician, or retail cosmetic consultant.

Structured Workplace Learning
While SWL is not mandatory in this program, the VCAA strongly recommends 40 hours per year, within industry to be organised by the student.

Locations
Dandenong, Frankston, Flinders Lane, Berwick and Mornington Peninsula

Class size
Minimum 14 and Maximum 18

Proposed Timetable
Berwick
Wed 9am – 3pm, Fri 9am – 3pm
Dandenong
Wed 9am – 3pm, Fri 9am – 3pm
Flinders Lane
Wed 9am – 3pm
Frankston
Wed 9am – 3pm, Fri 9am – 3pm
Mornington Peninsula
Wed 9am – 3pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Beauty therapist
• Beauty technician
• Retail and beauty sales assistant

Equipment/PPE
• Covered shoes
• Black dress pants
• Uniform provided by Chisholm

Sample Units
<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHBXWHS001</td>
<td>Apply safe hygiene, health and work practices</td>
</tr>
<tr>
<td>SHBBNLS001</td>
<td>Provide manicure and pedicure services</td>
</tr>
<tr>
<td>SHBBCCS001</td>
<td>Advise on beauty products and services</td>
</tr>
<tr>
<td>SHBBMUP002</td>
<td>Design and apply make-up</td>
</tr>
<tr>
<td>SHBBFA001</td>
<td>Provide lash and brow services</td>
</tr>
<tr>
<td>SHBBMUP003</td>
<td>Design and apply make-up for photography</td>
</tr>
<tr>
<td>SHBBNLSA004</td>
<td>Apply Eyelash Extensions</td>
</tr>
<tr>
<td>SHBXCCS002</td>
<td>Provide salon services to Clients</td>
</tr>
<tr>
<td>SHBBHRS001</td>
<td>Provide waxing services</td>
</tr>
</tbody>
</table>

Pathways
Diploma of Beauty Therapy
CERT II IN BUILDING (BRICKLAYING)
22338VIC

Overview
This program provides students the knowledge and skills to enhance their employment prospects in the building and construction industry. On successful completion of the program, students will have achieved approximately two-thirds of the pre-apprenticeship certificate, comprising the certificate core and some stream specific modules.

This provides partial completion of 22338VIC- Certificate II in Building and Construction (Bricklaying). On completion of the required units, students will be issued with a Construction Induction Card from Work Safe Victoria, which allows students to access building sites for work placement, and a Statement of Attainment for completed units.

Structured Workplace Learning
While the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory.

Locations
Berwick TEC

Class size
Minimum 12 and Maximum 16

Proposed Timetable
Berwick TEC
Wed 8am – 12pm

Requirements
• Year 10 Maths and English

Equipment/PPE
Students are required to have the following at all classes:
• Trade-approved work pants
• Safety work boots (steel cap)

Sample Units

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPCCCM1014A</td>
<td>Conduct workplace communication</td>
</tr>
<tr>
<td>CPCCCM1015A</td>
<td>Carry out measurements and calculations</td>
</tr>
<tr>
<td>CPCCCM2006</td>
<td>Apply basic levelling procedures</td>
</tr>
<tr>
<td>CPCCOHS2001A</td>
<td>Apply OHS requirements, policies and procedures in the construction industry</td>
</tr>
<tr>
<td>CPCCWHS1001</td>
<td>Prepare to work safely in the construction industry</td>
</tr>
<tr>
<td>HLTAID002</td>
<td>Provide basic emergency life support</td>
</tr>
<tr>
<td>VU22014</td>
<td>Prepare for work in the building and construction industry</td>
</tr>
<tr>
<td>VU22015</td>
<td>Interpret and apply basic plans and drawings</td>
</tr>
<tr>
<td>VU22016</td>
<td>Erect and safely use working platforms</td>
</tr>
<tr>
<td>VU22017</td>
<td>Identify and handle bricklaying tools and equipment</td>
</tr>
<tr>
<td>VU22018</td>
<td>Apply basic bricklaying techniques</td>
</tr>
</tbody>
</table>

Pathways
Certificate II in Building and Construction (Bricklaying)
Certificate III in Bricklaying/Blocklaying (Apprenticeship)

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERT II IN BUILDING (CARPENTRY)
22338VIC

Overview
This program will provide students with the knowledge and skills to enhance their employment prospects in the building and construction industry. On successful completion of the program, students will have achieved approximately two-thirds of the Pre-apprenticeship certificate, comprising the certificate core and some stream-specific modules. This provides partial completion of 22338VIC – Certificate II in Building and Construction. Students who successfully complete the program will be provided with a Statement of Attainment.

Please note that the first and second year program is a partial completion of 22338VIC – Certificate II in Building and Construction. Students completing the first and second year in Year 11 and 12 will have the option of completing the remaining units over the summer holidays to obtain the qualification. If they begin the course in Year 10, we offer a 3rd year pathway.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory.

Locations
Berwick TEC, Dandenong, Frankston and Mornington Peninsula

Class size
Minimum 12 and Maximum 16

Proposed Timetable
Berwick TEC
Wed 8am – 12pm, Wed 12.30pm – 4.30pm, Fri 8am – 12pm, Fri 12.30pm – 4.30pm

Dandenong
Wed 8am – 12pm, Wed 1pm – 5pm, Fri 8am – 12pm

Mid year 1st year
Fri 8am – 4.30pm

Frankston
Wed 8am – 12pm, Wed 1pm – 5pm, Fri 8am – 12pm, Fri 1pm – 5pm

Mid year 1st year
Fri 8am – 4.30pm

Mornington Peninsula
Wed 8am – 12pm, Wed 12.30pm – 4.30pm

Requirements
Year 10 Maths and English

Equipment/PPE
- Sleeveless overalls (beige) or pants (no shorts)
- Steel capped safety boots
- Lined notepad/workbook
- Pens and pencils
- 1 metre folding rule

Sample Units
<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPCCCM1012A</td>
<td>Work effectively and sustainably in the construction industry</td>
</tr>
<tr>
<td>CPCCCM1014A</td>
<td>Conduct workplace communication</td>
</tr>
<tr>
<td>CPCCCM1015A</td>
<td>Carry out measurements and calculations</td>
</tr>
<tr>
<td>CPCCCM2006</td>
<td>Apply basic levelling procedures</td>
</tr>
<tr>
<td>CPCCOHS2001A</td>
<td>Apply OHS requirements, policies and procedures in the construction industry</td>
</tr>
<tr>
<td>VU22014</td>
<td>Prepare for work in the building and construction industry</td>
</tr>
<tr>
<td>VU22015</td>
<td>Interpret and apply basic plans and drawings</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Building and Construction (Building) – Chisholm
Diploma of Building and Construction (Building) – Chisholm
Certificate III in Carpentry and Joinery – Chisholm
CERTIFICATE IV IN BUILDING DESIGN DRAFTING
CPP40115

Overview
This course provides students with the vocational education and training needed to enter the building design field, and to work as a paralegal professional. This includes areas such as residential/commercial drafting, architecture, town planning, and local government. It complements and enhances VCE Visual Communications studies. This program will provide a skill set from the nationally recognised Certificate IV in Residential Drafting. Please note – continuing students only – program in teach-out.

Structured Workplace Learning
Although recommended, SWL is not mandatory for this program.

Locations
Frankston

Class size
Minimum 12 and Maximum 20

Proposed Timetable
Frankston
Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Assistant planning officer
• Junior residential draftsperson

Equipment/PPE
• Pen, pencil and notebook

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPPCMN4004B</td>
<td>Facilitate effective client relationships</td>
</tr>
<tr>
<td>CPPBDN5007A</td>
<td>Inspect and analyse sites and produce measured drawings for small-scale building design projects</td>
</tr>
<tr>
<td>CPPBDN5017A</td>
<td>Produce 2-D drawings for building design projects using CAD software</td>
</tr>
<tr>
<td>CPHSA4001A</td>
<td>Assess household energy use</td>
</tr>
<tr>
<td>CPCCBC4014A</td>
<td>Prepare simple building sketches and drawings</td>
</tr>
<tr>
<td>MSFID5014</td>
<td>Use CAD applications to complete models and documentation for interior design projects</td>
</tr>
</tbody>
</table>

Pathways
Advanced Diploma of Building Design (Architectural)

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
Overview
This course gives participants the opportunity to develop skills for employment in an office environment, and also provides a pathway into higher level business and business administration qualifications.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory.

Locations
Bass Coast, Dandenong, Frankston and Mornington Peninsula

Class size
Minimum 12 and Maximum 24

Proposed Timetable
Bass Coast
Wed 1pm – 5pm

Dandenong
Wed 1pm – 5pm, Fri 8am – 12pm

Frankston
Wed 1pm – 5pm

Mornington Peninsula
Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Administration assistant
• Office junior

Equipment/PPE
• Notebook and pen

Sample Units
<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWOR203</td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>BSBWOR204</td>
<td>Use business technology</td>
</tr>
<tr>
<td>BSBPRO301</td>
<td>Recommend products and services</td>
</tr>
<tr>
<td>BSBITU202</td>
<td>Create and use spreadsheets</td>
</tr>
<tr>
<td>BSBITU306</td>
<td>Design and produce business documents</td>
</tr>
<tr>
<td>BSBINM301</td>
<td>Organise workplace information</td>
</tr>
<tr>
<td>BSBWOR301</td>
<td>Organise personal work priorities and development</td>
</tr>
<tr>
<td>BSBCUS301</td>
<td>Deliver and monitor a service to customers</td>
</tr>
<tr>
<td>BSBWOR202</td>
<td>Organise and complete daily work acts</td>
</tr>
<tr>
<td>BSBITU201</td>
<td>Produce simple word processed documents</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Business
CERTIFICATE III IN BUSINESS
BSB30115

Overview
The Certificate III in Business provides students with the opportunity to develop a broad range of skills and knowledge to work in a variety of work contexts using discretion, judgement and relevant theoretical knowledge. This partial completion of the Certificate III qualification provides the Units 3 and 4 sequence of VCE VET Business and is not designed as a stand-alone study. Students are strongly advised against undertaking the Units 3 and 4 sequence without first completing Units 1 and 2 (Certificate II in Business (BSB20115)). This course provides a pathway into Chisholm’s higher-level business and business administration qualifications.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory.

Locations
Frankston

Class size
Minimum 14 and Maximum 18

Proposed Timetable
Frankston
Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Administration officer
• Customer service officer
• Secretary
• Receptionist
• Data entry administrator
• Accounts clerk

Equipment/PPE
• Pen and notebook

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBCUS301</td>
<td>Deliver and monitor a service to customers</td>
</tr>
<tr>
<td>BSBITU306</td>
<td>Design and produce business documents</td>
</tr>
<tr>
<td>BSBWOR301</td>
<td>Organise personal work priorities and development</td>
</tr>
<tr>
<td>BSBINM301</td>
<td>Organise workplace information</td>
</tr>
<tr>
<td>BSBPRO301</td>
<td>Recommend products and service</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Business
Diploma of Business

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERTIFICATE III IN BUSINESS ADMINISTRATION (LEGAL)
BSB31015

Overview
This two-year program provides an entry level qualification for those wishing to work in both the private and public sectors of the legal system, while providing a pathway to Certificate IV, Diploma and Advanced Diploma qualifications in legal and justice. This program will provide over 200 hours of accredited training per year at AQF Level 3 for block credit purposes.

Structured Workplace Learning
Although work placement is recommended for this program, SWL is not mandatory.

Locations
Dandenong, Frankston and Lonsdale Street

Class size
Minimum 12 and Maximum 20

Proposed Timetable
Dandenong
Wed 9am – 3.30pm

Frankston
Wed 9am – 3.30pm

Lonsdale Street
Wed 9am – 3.30pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Legal assistant
• Legal support officer
• Legal receptionist
• Legal secretary

Equipment/PPE
• Pen and notebook

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBITU302</td>
<td>Create electronic presentations</td>
</tr>
<tr>
<td>BSBITU303</td>
<td>Design and produce text documents</td>
</tr>
<tr>
<td>BSBITU307</td>
<td>Develop keyboarding speed and accuracy</td>
</tr>
<tr>
<td>BSBLEG304</td>
<td>Apply the principles of confidentiality and security within the legal environment</td>
</tr>
<tr>
<td>BSBLEG306</td>
<td>Maintain records for time and disbursements in a legal practice</td>
</tr>
<tr>
<td>BSBLEG308</td>
<td>Assist in prioritising and planning activities in a legal practice</td>
</tr>
<tr>
<td>BSBITU304</td>
<td>Produce spreadsheets</td>
</tr>
<tr>
<td>BSBLEG416</td>
<td>Apply the principles of the law of torts</td>
</tr>
<tr>
<td>BSBWHS201</td>
<td>Contribute to health and safety of self and others</td>
</tr>
<tr>
<td>BSBLEG305</td>
<td>Use legal terminology in order to carry out tasks</td>
</tr>
<tr>
<td>BSBLEG301</td>
<td>Apply knowledge of the legal system to complete tasks</td>
</tr>
<tr>
<td>BSBWRT301</td>
<td>Write simple documents</td>
</tr>
<tr>
<td>BSBLEG413</td>
<td>Identify and apply the legal framework</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Legal Services
Diploma of Legal Services
CERTIFICATE II IN COMMUNITY SERVICES
CHC22015

Overview
This program provides students with the knowledge and skills that will enhance their employment prospects in the community services sector. This will include a language, literacy and numeracy assessment. Schools will be notified with dates, times and locations closer to the time.

Please Note: There is project work in both first and second years of the course. The course also covers sensitive areas and issues which may trigger learners who have existing experience of the issues covered.

Structured Workplace Learning
Although the VCAA strongly recommends 120 hours work placement for this program, SWL is not mandatory.

Locations
Berwick, Dandenong and Frankston

Class size
Minimum 14 and Maximum 20

Proposed Timetable
Berwick
Wed 8.30am – 12.30pm, Wed 1pm – 5pm

Dandenong
Fri 8am – 12pm

Frankston
Wed 8.30am – 12.30pm, Wed 1pm – 5pm

Requirements
All students must be a minimum of 16 years of age in January of the year of course commencement and must attend a compulsory information session for their applications to be accepted.

Training and employment outcome
The program provides a clear pathway and Credit Transfer units for Certificate III in Community Services and for Certificate IV in Youth work. Minimum qualifications for work in the industry are at Certificate III and above.

Equipment/PPE
• Pen and notebook

Sample Units:

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTWHS001</td>
<td>Participate in Workplace Health and safety</td>
</tr>
<tr>
<td>CHCDIV001</td>
<td>Work with Diverse people</td>
</tr>
<tr>
<td>HLTWHS006</td>
<td>Manage personal stressors in the work environment</td>
</tr>
<tr>
<td>CHCCOM001</td>
<td>Provide First Point of Contact</td>
</tr>
<tr>
<td>HLTAID003</td>
<td>Provide First Aid</td>
</tr>
<tr>
<td>FSKRG09</td>
<td>Use strategies to respond to routine workplace problems</td>
</tr>
<tr>
<td>CHCCCS016</td>
<td>Respond to client needs</td>
</tr>
<tr>
<td>CHCDE004</td>
<td>Implement Participation and Engagement strategies</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Community Services
Certificate III in Early Childhood Education and Care
Certificate IV in Youth work
Certificate IV in Mental Health/AOD
Diploma of Community Services

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERTIFICATE II IN COMPUTER ASSEMBLY AND REPAIR

UEE2051

Overview
This qualification provides competencies to select components and assemble computers to customer specification and carry out routine hardware repairs of known faulty components.

Structured Workplace Learning
Although recommended, SWL is not mandatory for this program.

Locations
Frankston and Berwick

Class size
Minimum 14 and Maximum 20

Proposed Timetable
Frankston
Wed 1pm – 5pm

Berwick
Wed 8.30am – 12.30pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Computer repairer
• Computer support

Equipment/PPE
• 1TB portable hard drive
• Neat dress including covered shoes (no singlet tops)
• USB stick min 16GB to use as a backup
• Pen and paper

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>UEEENEED143A</td>
<td>Install and configure a client computer operating system and software</td>
</tr>
<tr>
<td>UEEENEEE101A</td>
<td>Apply Occupational Health and Safety regulations, codes and practices in the workplace</td>
</tr>
<tr>
<td>UEEENEED102A</td>
<td>Assemble, set-up and test computing devices</td>
</tr>
<tr>
<td>UEEENEEE137A</td>
<td>Document and apply measures to control OHS risks associated with electrotechnology work</td>
</tr>
<tr>
<td>UEEENEED101A</td>
<td>Use computer applications relevant to a workplace</td>
</tr>
<tr>
<td>UEEENEEE038B</td>
<td>Participate and follow a personal competency development plan</td>
</tr>
<tr>
<td>UEEENEED146A</td>
<td>Set up and configure a local area network</td>
</tr>
<tr>
<td>ICTTEN2207A</td>
<td>Install and configure a Home or Small Office network</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Computer Systems
Certificate IV in Information Technology Networking
Certificate IV in Cyber Security, IV in Certificate Information Technology Support
Certificate IV in Information Technology Networking
CERTIFICATE III IN DESIGN FUNDAMENTALS (GRAPHIC DESIGN)  
CUA30715

Overview
This course is aimed at supporting creative arts industries including those using emerging technology. Students will learn skills in photo imaging and 3D printing to support a range of creative arts industries including screen and media, interactive games, graphic design, and visual arts. This course is delivered over two years.

Structured Workplace Learning
Although recommended, SWL is not mandatory for this program.

Locations
Berwick and Frankston

Class size
Minimum 12 and Maximum 20

Proposed Timetable
Berwick
Wed 8.30am – 12.30pm, Wed 1pm – 5pm
Frankston
Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcome
- Product designer
- Graphic designer

Equipment/PPE
- Pen
- USB stick
- A4 notebook
- Folder

Sample Units
<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBDES201</td>
<td>Follow a design process</td>
</tr>
<tr>
<td>CUAACD301</td>
<td>Produce drawings to communicate ideas</td>
</tr>
<tr>
<td>BSBDES304</td>
<td>Source and apply design industry knowledge</td>
</tr>
<tr>
<td>CUAACD304</td>
<td>Make scale models</td>
</tr>
<tr>
<td>BSBDES302</td>
<td>Explore and apply the creative design process to 2D forms</td>
</tr>
<tr>
<td>BSBDES301</td>
<td>Explore the use of colour</td>
</tr>
<tr>
<td>BSBDES303</td>
<td>Explore and apply the creative design process to 3D forms</td>
</tr>
<tr>
<td>CUAACD302</td>
<td>Produce computer-aided drawings</td>
</tr>
<tr>
<td>CUAGRD302</td>
<td>Use typography techniques</td>
</tr>
<tr>
<td>BSBWHS201</td>
<td>Contribute to health and safety of self and others</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Design
Certificate IV in Visual Arts, Diploma of Graphic Design

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERTIFICATE III IN DESIGN FUNDAMENTALS (PHOTOGRAPHY)
CUA30715

Overview
This course is designed for students who wish to pursue a photographic career in the fashion and beauty, event and hospitality industries. You will build the theoretical and practical skills to develop your photographic expertise both in the studio and on location, exploring your creativity and developing your photographic eye for capturing and enhancing dynamic photography.

Structured Workplace Learning
Although recommended, SWL is not mandatory for this program.

Locations
Frankston and Dandenong

Class size
Minimum 12 and Maximum 20

Proposed Timetable
Frankston
Wed 9am – 1pm
Dandenong
Wed 9am – 1pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Visual artist
• Graphic designer
• Photographer

Equipment/PPE
• Pen and Pencil
• A4 notebook
• USB stick – 32GB or larger
• Eraser and sharpener
• A4 and A3 pocket sleeve folder

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBDES301</td>
<td>Explore the use of colour</td>
</tr>
<tr>
<td>BSBWH5201</td>
<td>Contribute to health and safety of self and others</td>
</tr>
<tr>
<td>BSBDES201</td>
<td>Follow a design process</td>
</tr>
<tr>
<td>BSBDES302</td>
<td>Explore and apply the creative design process to 2D forms</td>
</tr>
<tr>
<td>CUAACD301</td>
<td>Produce drawings to communicate ideas</td>
</tr>
<tr>
<td>BSBDES303</td>
<td>Explore and apply the creative design process to 3D forms</td>
</tr>
<tr>
<td>BSBDES304</td>
<td>Source and apply design industry knowledge</td>
</tr>
</tbody>
</table>

Pathways

Certificate IV in Design
Certificate IV in Visual Arts, Diploma of Graphic Design
Certificate IV in Photography and Photo Imaging
CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE
CHC30113

Overview
This course offers the minimum qualification required for people who are seeking to work in early childhood education and care settings with babies and young children. It prepares students for centre-based, out-of-school hours, family day care, and nanny roles. Students will gain the skills required to care for children aged up to 12 years of age. Skills learned at this level include knowledge and understanding of child development, and how to foster and support the emotional and educational wellbeing of infants and children.

Please note: We have reviewed our delivery strategies for this program and will now be offering full completion of the Certificate III Early Childhood Education and Care over two years of study.

Structured Workplace Learning
Students are required to complete a minimum of 60 hours per year mentored work placement during this program.

Locations
Dandenong, Frankston, Berwick, Bass Coast and Mornington Peninsula

Class size
Minimum 14 and Maximum 25

Proposed Timetable
Bass Coast
Wed 9am – 3pm

Berwick
Wed 9am – 3pm, Fri 9am – 3pm

Dandenong
Wed 9am – 3pm

Frankston
Wed 9am – 3pm

Mornington Peninsula
Wed 9am – 3pm

Requirements
Students must have Year 10 Maths and English. Students need to attend a compulsory information night as well as obtain a current Volunteer Working with Children Check.

Training and employment outcome
• Early childhood educator
• Kindergarten assistant (co-educator)
• Nanny
• Family day care educator

Equipment/PPE
• Pen and notebook

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHCECE002</td>
<td>Ensure the health and safety of children</td>
</tr>
<tr>
<td>CHCECE005</td>
<td>Provide care for babies and toddlers</td>
</tr>
<tr>
<td>CHCECE003</td>
<td>Provide care for children</td>
</tr>
<tr>
<td>HLTWHS001</td>
<td>Participate in workplace health and safety</td>
</tr>
<tr>
<td>CHCECE010</td>
<td>Support the holistic development of children in early childhood</td>
</tr>
<tr>
<td>CHCLEG001</td>
<td>Work legally and ethically</td>
</tr>
<tr>
<td>HLTAD004</td>
<td>Provide an emergency first aid response in an education and care setting</td>
</tr>
<tr>
<td>CHCDIV001</td>
<td>Work with diverse people</td>
</tr>
</tbody>
</table>

Pathways
Diploma of Early Childhood Education and Care
Bachelor of Early Learning

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
Overview
The training is project-based and gives hands-on experience in the workshop as well as an introduction to the various careers available in electrotechnology. These careers include electrical, electronics, renewable energy, and telecommunications. Students who complete both years of program will have completed a nationally recognised pre-vocational qualification for careers in this industry.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory.

Locations
Berwick, Dandenong, Frankston and Mornington Peninsula

Class size
Minimum 14 and Maximum 16

Proposed Timetable
Berwick
Wed 8am – 12pm, Wed 12.30pm – 4.30pm, Fri 8am – 12pm
Dandenong
Wed 8am – 12pm, Wed 12.30pm – 4.30pm, Fri 8am – 12pm
Mornington Peninsula
Fri 8.30am – 12.30pm, Fri 1pm – 5pm
Frankston
Wed 8am – 12pm, Wed 12.30pm – 4.30pm,
Wed 5pm – 9pm, Fri 8am – 12pm, Fri 12.30pm – 4.30pm

Requirements
Year 10 Maths and English is recommended. All students are required to attend a compulsory information session for their applications to be accepted.

Training and employment outcome
- Electronics testing
- Electronics servicing
- Apprentice electrician
- Telecommunications technician trainee

Equipment/PPE
- Safety work boots/shoes
- Short/long sleeved shirt (no singlets)
- Chisholm will provide safety glasses

Sample Units
<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>UEEEEP024A</td>
<td>Attach cords and plugs to electrical equipment for connection to a single phase 230 Volt supply</td>
</tr>
<tr>
<td>UEEENE104A</td>
<td>Solve problems in D.C circuits</td>
</tr>
<tr>
<td>UEEENE141A</td>
<td>Use of routine equipment/plant/technologies in an energy sector environment</td>
</tr>
<tr>
<td>UEEENE148A</td>
<td>Carry out routine work activities in an energy sector environment</td>
</tr>
<tr>
<td>CPCCWHS1001A</td>
<td>Work safely in the construction industry</td>
</tr>
<tr>
<td>UEEENED101A</td>
<td>Use computer applications relevant to a workplace</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Electrotechnology Electrician
Certificate IV in Electrotechnology – Systems Electrician
CERTIFICATE II IN ENGINEERING STUDIES (FABRICATION)
22470VIC

Overview
The aim of this program is to provide participants with the knowledge and skills to enhance their employment prospects in the engineering or engineering related industries. The Fabrication Stream introduces students to mechanical and thermal cutting, marking out, welding principles, fabrication, forming and shaping techniques, general machining, computing and computer-aided drafting, and workplace safety.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory.

Locations
Dandenong and Frankston

Class size
Minimum 14 and Maximum 18

Proposed Timetable
Dandenong
Wed 8.30am – 12.30pm, Wed 1pm – 5pm, Fri 8.30am – 12.30pm

Frankston
Wed 8.30am – 12.30pm, Wed 1pm – 5pm, Fri 8.30am – 12.30pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Apprentice

Equipment/PPE
• Full overalls (blue)
• Safety glasses
• Safety work boots

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEM13014A</td>
<td>Apply principles of Occupational Health and safety in work environment</td>
</tr>
<tr>
<td>MEM18001C</td>
<td>Use hand tools</td>
</tr>
<tr>
<td>VU22329</td>
<td>Report on a range of sectors in the manufacturing, engineering and related industries</td>
</tr>
<tr>
<td>VU22330</td>
<td>Select and interpret drawings and prepare 3D sketches and drawings</td>
</tr>
<tr>
<td>VU22331</td>
<td>Perform basic machining processes</td>
</tr>
<tr>
<td>VU22332</td>
<td>Apply basic fabrication techniques</td>
</tr>
<tr>
<td>MEM18002B</td>
<td>Use power tools/hand held operations</td>
</tr>
<tr>
<td>VU223339</td>
<td>Create engineering drawings using computer aided systems</td>
</tr>
<tr>
<td>MEMPE006A</td>
<td>Undertake a basic engineering project</td>
</tr>
<tr>
<td>VU22333</td>
<td>Perform intermediate engineering computations</td>
</tr>
<tr>
<td>VU22337</td>
<td>Perform basic welding and thermal cutting processes to fabricate engineering structures</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Engineering
Diploma of Engineering Technology
Certificate III in Engineering Mechanical Trade

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERTIFICATE II IN ENGINEERING STUDIES (MECHANICAL)
22470VIC

Overview
The aim of this program is to provide participants with the knowledge and skills to enhance their employment prospects in the engineering or engineering related industries. The Manufacturing Stream will enable students to gain recognised credentials and make a more informed choice of career path, as well as expose them to emerging technologies in engineering. The design of new projects will focus on the knowledge and skills needed to move into the programming and robotics industry.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory.

Locations
Dandenong and Frankston

Class size
Minimum 14 and Maximum 18

Proposed Timetable
Dandenong
Wed 8.30am – 12.30pm, Wed 1pm – 5pm, Fri 8.30am – 12.30pm

Frankston
Wed 8.30am – 12.30pm, Wed 1pm – 5pm, Fri 8.30am – 12.30pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Apprentice

Equipment/PPE
• Full overalls (blue)
• Safety glasses
• Safety work boots

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEM13014A</td>
<td>Apply principles of Occupational Health and safety in work environments</td>
</tr>
<tr>
<td>MEM18001C</td>
<td>Use hand tools</td>
</tr>
<tr>
<td>VU22329</td>
<td>Report on a range of sectors in the manufacturing, engineering and related industries</td>
</tr>
<tr>
<td>VU22330</td>
<td>Select and interpret drawings and prepare 3D sketches and drawings</td>
</tr>
<tr>
<td>VU22331</td>
<td>Perform basic machining processes</td>
</tr>
<tr>
<td>VU22332</td>
<td>Apply basic fabrication techniques</td>
</tr>
<tr>
<td>MEM18002B</td>
<td>Use power tools/hand held operations</td>
</tr>
<tr>
<td>VU223339</td>
<td>Create engineering drawings using computer aided systems</td>
</tr>
<tr>
<td>MEMPE006A</td>
<td>Undertake a basic engineering project</td>
</tr>
<tr>
<td>VU22333</td>
<td>Perform intermediate engineering computations</td>
</tr>
<tr>
<td>VU2233B</td>
<td>Configure and program a basic robotic system VBI</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Engineering
Diploma of Engineering Technology
Certificate III in Engineering Mechanical Trade
Overview
This two-year course is designed to introduce students to the role of floristry assistants who use basic floristry technical skills to assemble fundamental floristry products to pre-determined designs and job specifications. These individuals are involved in mainly routine and repetitive tasks using limited practical skills and basic floristry industry knowledge, working under direct supervision.

Structured Workplace Learning
There is no placement on this course but students will be doing arrangements for special events such as Mother’s Day, Valentine’s Day, etc.

Locations
Cranbourne

Class size
Minimum 8 and Maximum 24

Proposed Timetable
Fri 9am – 3pm

Training and employment outcome
• Floristry assistant

Requirements
Year 10 Maths and English

Training and employment outcome
This qualification provides a pathway to work as a floristry assistant in a diversity of floristry industry business types including retail floristry shops, studios, and online floristry businesses.

Equipment/PPE
• Pen and Notebook

Sample Units
<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SFLDEC001</td>
<td>Maintain floristry tools and equipment</td>
</tr>
<tr>
<td>SFLDEC005</td>
<td>Assemble floristry products</td>
</tr>
<tr>
<td>SFLSOP001</td>
<td>Source information on floristry products and services</td>
</tr>
<tr>
<td>SFLSOP002</td>
<td>Work effectively in the floristry industry</td>
</tr>
<tr>
<td>SFLSOP003</td>
<td>Recognise flower and plant materials</td>
</tr>
<tr>
<td>SFLSOP004</td>
<td>Receive and store floristry stock</td>
</tr>
<tr>
<td>SFLSOP005</td>
<td>Prepare and care for floristry stock</td>
</tr>
<tr>
<td>SFLSOP007</td>
<td>Interact with floristry customers</td>
</tr>
<tr>
<td>SFLWHS001</td>
<td>Participate in safe work practices</td>
</tr>
<tr>
<td>BSBWOR202</td>
<td>Organise and complete daily work activities</td>
</tr>
<tr>
<td>SFLSOP006</td>
<td>Display and merchandise floristry products</td>
</tr>
<tr>
<td>AHCNSY202A</td>
<td>Tend nursery plants</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Floristry

NEW FOR 2019
Overview
The aim of this program is to provide students with the knowledge and skills that will enhance their employment prospects in the furnishing industry. The program will enable them to gain a recognised qualification and make a more informed choice of vocation and career paths.

Structured Workplace Learning
Although it can help students secure an apprenticeship and the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory.

Locations
Dandenong and Frankston

Class size
Minimum 14 and Maximum 16

Proposed Timetable
Dandenong
Wed 1pm – 6pm

Frankston
Wed 1pm – 6pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Apprentice furniture maker

Equipment/PPE
• Sleeveless overalls (beige)
• Long or short sleeved shirt under overalls
• Safety work boots
• Ear muffs AS/NZS 1269.3 Class 5+
• Safety glasses AS/NZS 1337
• Students with long hair are required to supply a suitable hair restraint
• Ear muffs and safety glasses can be provided by student or can be purchased from Chisholm

Sample Units
<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSFFP2004</td>
<td>Apply domestic surface coatings</td>
</tr>
<tr>
<td>MSFFM2002</td>
<td>Assemble furnishing components</td>
</tr>
<tr>
<td>MSFFP2002</td>
<td>Develop a career plan for the furnishing industry</td>
</tr>
<tr>
<td>MSFFP2005</td>
<td>Join materials used in furnishing</td>
</tr>
<tr>
<td>MSMPCH03</td>
<td>Demonstrate care and apply safe practices at work</td>
</tr>
<tr>
<td>MSFFP2006</td>
<td>Make a basic upholstery product</td>
</tr>
<tr>
<td>MSFFP2006</td>
<td>Make simple timber joints</td>
</tr>
<tr>
<td>MSMENV272</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
<tr>
<td>MSFFP2003</td>
<td>Prepare surfaces</td>
</tr>
<tr>
<td>MSFFP2001</td>
<td>Undertake a basic furniture making project</td>
</tr>
<tr>
<td>MSFGN2001</td>
<td>Make measurements and calculations</td>
</tr>
<tr>
<td>MSFFM2001</td>
<td>Use furniture making sector hand and power tools</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Furniture Making
CERTIFICATE III IN HEALTH SERVICES ASSISTANCE
HLT33115

Overview
This program covers a wide range of work areas within the health industry. Students completing this program will have the skills and knowledge required to work in an entry-level role within a range of areas depending on the electives and focus of the program undertaken. Students will be trained by industry professionals who have many years’ experience working in these sectors and will use our specialised training facilities and simulation laboratories.

Structured Workplace Learning
Students are required to complete 40 hours per year of paid or voluntary work within the health/community care industry, organised by the school.

Locations
Frankston, Berwick and Mornington Peninsula

Class size
Minimum 14 and Maximum 25

Proposed Timetable
Berwick
Wed 8.30am – 12.30pm, Wed 1pm – 5pm,
Fri 8.30am – 12.30pm
Frankston
Wed 1pm – 5pm
Mornington Peninsula
Wed 8.30am – 12.30pm, [CC5] Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Health support services attendant
• Allied health assistant

Equipment/PPE
• Pen and notebook

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTCSD304D</td>
<td>Support the care of clients</td>
</tr>
<tr>
<td>HLTHIR403C</td>
<td>Work effectively with culturally diverse clients and co-workers</td>
</tr>
<tr>
<td>HLTMS208D</td>
<td>Handle waste in a health care environment</td>
</tr>
<tr>
<td>CHCDIS301C</td>
<td>Work effectively with people with a disability</td>
</tr>
<tr>
<td>HLTCSD208D</td>
<td>Transport clients</td>
</tr>
<tr>
<td>HLTWS200A</td>
<td>Participate in WHS processes</td>
</tr>
<tr>
<td>HLTAID003</td>
<td>Provide first aid</td>
</tr>
<tr>
<td>BSBMED301B</td>
<td>Interpret and apply medical terminology appropriately</td>
</tr>
<tr>
<td>HLTCSD201D</td>
<td>Maintain high standard of client service</td>
</tr>
<tr>
<td>CHCMH301C</td>
<td>Work effectively in mental health</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Mental Health
Diploma of Mental Health
Diploma of Alcohol and Other Drugs

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERTIFICATE II IN HORTICULTURE  
AHC20416

Overview
This program provides students with accredited training that leads to Certificate II Horticulture AHC20416. Delivery of the course is based across a two-year period, which sees students obtaining a number of industry-based skills to prepare them for entry into this dynamic industry. The course provides exposure to the main facets of the parks, nursery, and landscape industries, contained within the general sphere of horticulture.

Classes are conducted using a mixture of practical and theoretical sessions and its expected students will arrive for class with safety boots and suitable clothing for practical work.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory.

Locations
Cranbourne, Bass Coast and Mornington Peninsula

Class size
Minimum 14 and Maximum 16

Proposed Timetable

Bass Coast
Wed 9am – 1pm

Cranbourne
Wed 8.30am – 12.30pm, Wed 1pm – 5pm

Mornington Peninsula
Fri 8.30am – 12.30pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Apprentice landscape gardener

Equipment/PPE
• Safety footwear
• Sunscreen
• Hat

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHCCHM201</td>
<td>Apply chemicals under supervision</td>
</tr>
<tr>
<td>AHCLSC201</td>
<td>Assist with landscape construction work</td>
</tr>
<tr>
<td>AHCMOM203</td>
<td>Operate basic machinery and equipment</td>
</tr>
<tr>
<td>AHCWHS201</td>
<td>Participate in work health and safety processes</td>
</tr>
<tr>
<td>AHCWRK209</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
<tr>
<td>AHCNSY203</td>
<td>Undertake propagation activities</td>
</tr>
<tr>
<td>AHCMPG202</td>
<td>Treat plant pests, diseases and disorders</td>
</tr>
<tr>
<td>AHCPGD201</td>
<td>Plant trees and shrubs</td>
</tr>
<tr>
<td>AHCWRK201</td>
<td>Observe and report on weather</td>
</tr>
<tr>
<td>AHCINF203</td>
<td>Maintain properties and structures</td>
</tr>
<tr>
<td>AHCPGD203</td>
<td>Prune shrubs and small trees</td>
</tr>
<tr>
<td>AHCMPG201</td>
<td>Treat weeds</td>
</tr>
</tbody>
</table>

Pathways

Certificate III Production and Nursery
Certificate III Horticulture
Certificate III in Landscape Construction
Certificate III in Parkes and Gardens
Certificate III in Sports Turf Management
CERTIFICATE II IN HOSPITALITY
SIT20316

Overview
This qualification is designed to introduce students to the role of employees who perform a range of tasks in hospitality establishments. Students who complete the full program will receive a Certificate II in Hospitality and providing credit towards other hospitality qualifications including apprenticeships and traineeships.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory.

Locations
Dandenong, Frankston and Mornington Peninsula

Class size
Minimum 14 and Maximum 18

Proposed Timetable
Dandenong
Wed 8.30am – 12.30pm, Wed 1pm – 5pm,
Fri 8.30am – 12.30pm

Frankston
Wed 8.30am – 12.30pm, Wed 1pm – 5pm

Mornington Peninsula
Wed 8.30am – 12.30pm, Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcomes
• Catering assistant
• Porter
• Food and beverage attendant
• Bar attendant

Equipment/PPE
Details will be provided prior to commencement

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWOR203</td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>SITHCCCO03</td>
<td>Prepare and present sandwiches</td>
</tr>
<tr>
<td>SITXINV002</td>
<td>Maintain the quality of perishable items</td>
</tr>
<tr>
<td>SITHFA8002</td>
<td>Provide responsible service of alcohol</td>
</tr>
<tr>
<td>SITHCC002</td>
<td>Prepare and present simple dishes</td>
</tr>
<tr>
<td>SITXFSA001</td>
<td>Use hygienic practices for food safety</td>
</tr>
<tr>
<td>SITXCCS003</td>
<td>Interact with customers</td>
</tr>
<tr>
<td>SITHIND003</td>
<td>Use hospitality skills effectively</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Hospitality (Restaurant Front of House)
Certificate IV in Hospitality
Diploma of Hospitality Management

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERTIFICATE III IN INFORMATION, DIGITAL MEDIA AND TECHNOLOGY
ICT30115

Overview
This program is designed to introduce enthusiastic and passionate students to the games industry. The course will cover IT hardware, digital imaging, animation, principles of game design, and interactive gaming and industry tools such as Unreal Development Kit (UDK). Students will be taught some advanced features of Microsoft Office. At this level, the emphasis is on simple game design. Please note that this is a partial completion of the Certificate III in IDMT and does not carry scored assessment.

Structured Workplace Learning
Although the VCAA strongly recommends 80 hours work placement for this program, SWL is not mandatory.

Locations
Frankston and Dandenong

Class size
Minimum 14 and Maximum 20

Proposed Timetable
Dandenong
Wed 8.30am – 12.30pm, Wed 1pm – 5pm,
Fri 8.30am – 12.30pm

Frankston
Wed 1pm – 5pm, Wed 5.30pm – 9.30pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Support games developer
• Mobile games programmer
• Games designer
• Games developer

Equipment/PPE
• USB stick – 4GB minimum

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICAICT307A</td>
<td>Customise packaged software applications for clients</td>
</tr>
<tr>
<td>ICAICT306A</td>
<td>Migrate to new technology</td>
</tr>
<tr>
<td>ICAICT409A</td>
<td>Develop macros and templates for clients using standard products</td>
</tr>
<tr>
<td>ICAGAM402A</td>
<td>Identify and apply principles of games design and game playing</td>
</tr>
<tr>
<td>BSBWHS304A</td>
<td>Participate effectively in WHS communication and consultation processes</td>
</tr>
<tr>
<td>ICAGAM406A</td>
<td>Create visual design components for interactive games</td>
</tr>
<tr>
<td>ICASAS301A</td>
<td>Run standard diagnostic tests</td>
</tr>
<tr>
<td>ICAGAM403A</td>
<td>Create design documents for interactive games</td>
</tr>
<tr>
<td>ICAICT202A</td>
<td>Work and communicate effectively in an IT environment</td>
</tr>
<tr>
<td>ICAICT203A</td>
<td>Operate application software packages</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Digital Media Technologies
Diploma of Software Development
Certificate IV in Information Technology
CERTIFICATE II IN KITCHEN OPERATIONS
SIT20416

Overview
The qualification is designed to introduce students to the role of employees who perform a range of tasks in hospitality establishments, particularly cooking. Students who complete the full program will receive a Certificate II in Kitchen Operations, providing credit towards other hospitality qualifications including apprenticeships and traineeships. [CC3]

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory. In the second year of the program students are required to complete 12 service sessions for various service styles and complete a log book, and it is good for the students to complete some of this in the workplace to strengthen experience, enhance practical experience and knowledge within the workplace, and provide exposure to workplace situations and experiences. This can also be done in the restaurant classes at Chisholm.

Locations
Dandenong, Frankston and Mornington Peninsula

Class size
Minimum 12 and Maximum 16

Proposed Timetable
Dandenong
Wed 8.30am – 12.30pm, Wed 1pm – 5pm,
Fri 8.30am – 12.30pm

Frankston
Wed 8.30am – 12.30pm, Wed 1pm – 5pm

Mornington Peninsula
Wed 8.30am – 12.30pm, Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Breakfast cook
• Cookery apprentice
• Sandwich hand

Equipment/PPE
Details of equipment and PPE will be provided prior to commencement.

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBWOR203</td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>SITXCOM002</td>
<td>Show social and cultural sensitivity</td>
</tr>
<tr>
<td>SITXFS001</td>
<td>Use hygienic practices for food safety</td>
</tr>
<tr>
<td>SITHKOP001</td>
<td>Clean kitchen premises and equipment</td>
</tr>
<tr>
<td>SITHCCCC005</td>
<td>Prepare dishes using basic methods of cookery</td>
</tr>
<tr>
<td>SITHCCG005</td>
<td>Use food preparation equipment</td>
</tr>
<tr>
<td>SITXWH001</td>
<td>Participate in safe work practices</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Commercial Cookery
Certificate IV in Commercial Cookery
Diploma of Hospitality Management

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERTIFICATE II IN KITCHEN OPERATIONS (PÂTISSERIE)  
SIT20416

Overview
This program is designed to introduce students to patisserie (cakes and pastries) cooking and provide the skills to work in a range of hospitality establishments. Students who complete the full program will receive a Certificate II in Kitchen Operations (Pâtisserie). This can lead to other hospitality qualifications including apprenticeships and traineeships.

Note: the second year of this program does not carry scored assessment.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory. In the second year of the program students are required to complete 12 service sessions for various service styles and complete a log book, and it is good for the students to complete some of this in the workplace to strengthen experience, enhance practical experience and knowledge within the workplace, and provide exposure to workplace situations and experiences. This can also be done in the restaurant classes at Chisholm.

Locations
Dandenong, Frankston and Mornington Peninsula

Class size
Minimum 12 and Maximum 16

Proposed Timetable
Dandenong
Wed 8.30am – 12.30pm, Wed 1pm – 5pm,  
Fri 8.30am – 12.30pm

Frankston
Wed 8.30am – 12.30pm, Wed 1pm – 5pm

Mornington Peninsula
Wed 8.30am – 12.30pm, Wed 1pm – 5pm

Requirements
No formal requirement

Training and employment outcome
• Patisserie assistant
• Cookery apprentice
• Sandwich hand

Equipment/PPE
Details will be provided prior to commencement.

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SITHCCC002</td>
<td>Prepare and present simple dishes</td>
</tr>
<tr>
<td>SITHPAT004</td>
<td>Produce yeast-based bakery products</td>
</tr>
<tr>
<td>BSBWOR203</td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>SITXPSA001</td>
<td>Use hygienic practices for food safety</td>
</tr>
<tr>
<td>SITHCCC005</td>
<td>Prepare dishes using basic methods of cookery</td>
</tr>
<tr>
<td>SITHPAT001</td>
<td>Produce cakes</td>
</tr>
<tr>
<td>SITXWS001</td>
<td>Participate in safe work practices</td>
</tr>
<tr>
<td>SITHCCC001</td>
<td>Use food preparation equipment</td>
</tr>
<tr>
<td>SITHPAT003</td>
<td>Produce pastries</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Patisserie
Certificate IV in Patisserie, Diploma of Hospitality Management
CERTIFICATE III IN MAKE-UP
SHB30215

Overview
This is a two-year course offered to students interested in exploring a vocation in make-up. The first year of the course covers design, and apply and remove make-up, as well as the creative side of make-up for photography. The course will cover camouflage make-up and the underpinning knowledge and skills in providing service to clients. The second year of the program delivers the application of eyelash extensions, fantasy make-up, and the running of a business. Students obtain practical experience with their face-to-face learning as well as using their skills on each other as models. The student kits have industry standard Runway Room make-up and tools which they are encouraged to use for practice on models outside of school time.

Structured Workplace Learning
Although the VCAA strongly recommends 80 hours workplacement for this program, SWL is not mandatory.

Locations
Frankston, Dandenong, Flinders Lane and Berwick

Class size
Minimum 14 and Maximum 18

Proposed Timetable
Berwick
Wed 9am – 3pm, Fri 9am – 3pm
Dandenong
Wed 9am – 3pm, Fri 9am – 3pm
Flinders Lane
Wed 9am – 3pm
Frankston
Wed 9am – 3pm, Fri 9am – 3pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Makeup artist
• Beauty therapist

Equipment/PPE
• Covered shoes
• Black dress pants
• Uniform provided by Chisholm

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHBBMUP001</td>
<td>Apply eyelash extensions</td>
</tr>
<tr>
<td>SHBBCSS001</td>
<td>Advise on beauty products and services</td>
</tr>
<tr>
<td>SHBBMUP003</td>
<td>Design and apply make-up for photography</td>
</tr>
<tr>
<td>SHBBMUP002</td>
<td>Design and apply make-up</td>
</tr>
<tr>
<td>SHBBMUP005</td>
<td>Apply airbrushed make-up</td>
</tr>
<tr>
<td>SHBXWH5001</td>
<td>Apply safe hygiene, health and work practices</td>
</tr>
<tr>
<td>SHBBMUP006</td>
<td>Design and apply creative make-up</td>
</tr>
<tr>
<td>SHEXIND001</td>
<td>Comply with organisational requirements within a personal services environment</td>
</tr>
<tr>
<td>SHBCCSS002</td>
<td>Provide salon services to clients</td>
</tr>
<tr>
<td>SHBRES001</td>
<td>Research and apply beauty industry information</td>
</tr>
<tr>
<td>CUAPPM407</td>
<td>Create storyboards – remain [VB6]</td>
</tr>
<tr>
<td>SHBBMUP004</td>
<td>Design and apply remedial camouflage make-up</td>
</tr>
<tr>
<td>SHBBMUP007</td>
<td>Work collaboratively on make-up productions</td>
</tr>
<tr>
<td>SHBFA5001</td>
<td>Provide lash and brow [VB7] services</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Screen and Media
Diploma of Screen and Media

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERTIFICATE III IN NAIL TECHNOLOGY
SHB30315

Overview
This qualification introduces students to the role of nail technicians providing manicure and pedicure services, including the application of nail art and acrylic and gel nail enhancements.

Structured Workplace Learning
Although recommended, SWL is not mandatory for this program.

Locations
Flinders lane and Dandenong

Class size
Minimum 8 and Maximum 24

Proposed Timetable
Dandenong
Fri 9am – 3pm

Flinders lane
Wed 9am – 3pm, Fri 9am – 3pm

Requirements
There are no entry requirements for this qualification

Training and employment outcome
• Nail technician (including self-employed)

Equipment/PPE
Students will be advised on open night

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHBBCCS001</td>
<td>Advise on beauty products and services</td>
</tr>
<tr>
<td>SHBBNLS001</td>
<td>Provide manicure and pedicure services</td>
</tr>
<tr>
<td>SHBBNLS002</td>
<td>Apply gel nail enhancements</td>
</tr>
<tr>
<td>SHBBNLS003</td>
<td>Apply acrylic nail enhancements</td>
</tr>
<tr>
<td>SHBBNLS004</td>
<td>Apply nail art</td>
</tr>
<tr>
<td>SHBBNLS005</td>
<td>Use electric file equipment for nail services</td>
</tr>
<tr>
<td>SHBBRES001</td>
<td>Research and apply beauty industry information</td>
</tr>
<tr>
<td>SHBCCS001</td>
<td>Conduct salon financial transactions</td>
</tr>
<tr>
<td>SHBCCS002</td>
<td>Provide salon services to clients</td>
</tr>
<tr>
<td>SHBXIND001</td>
<td>Comply with organisational requirements within a personal services environment</td>
</tr>
<tr>
<td>SHBXWHS001</td>
<td>Apply safe hygiene, health and work practices</td>
</tr>
<tr>
<td>BSBSMB404</td>
<td>Undertake small business planning</td>
</tr>
<tr>
<td>ICTWEB201</td>
<td>Use social media tools for collaboration and engagement</td>
</tr>
<tr>
<td>SHBBNLS006</td>
<td>Apply advanced nail art</td>
</tr>
<tr>
<td>SHBXCCS004</td>
<td>Recommend products and services</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Make-Up
Diploma of Beauty Therapy
Diploma of Salon Management
CERTIFICATE II IN OUTDOOR RECREATION
SIS20213

Overview
This program is designed to introduce the student to the employment and educational opportunities within the outdoor recreation industry. The focus of the program is on developing the skills, knowledge and confidence to work in the area of outdoor recreation. Students will develop leadership and organisational skills through theory and practical sessions in the classroom, the workplace, and on a camp. Students will participate in a range of activities including surfing, snorkelling, rock-climbing and bushwalking. After completing the Certificate II in Outdoor Recreation, students can proceed to the Certificate III in Sport and Recreation (VCE-VET Scored Assessment) in their second year.

Structured Workplace Learning
Although the VCAA strongly recommend a minimum of 80 hours work placement, SWL is not mandated for this program.

Locations
Frankston

Class size
Minimum 14 and Maximum 22

Proposed Timetable
Frankston
Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Assistant outdoor guide

Equipment/PPE
• Covered shoes
• Sunscreen
• Hat

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SISOSRF202A</td>
<td>Perform basic surfing manoeuvres in controlled conditions</td>
</tr>
<tr>
<td>SISOCLA201A</td>
<td>Demonstrate top rope climbing skills on artificial surfaces</td>
</tr>
<tr>
<td>SISOBWG201A</td>
<td>Demonstrate bushwalking skills in a controlled environment</td>
</tr>
<tr>
<td>HLTAID003</td>
<td>Provide first aid</td>
</tr>
<tr>
<td>SISOODR201A</td>
<td>Assist in conducting outdoor recreation sessions</td>
</tr>
<tr>
<td>SISOSRF201A</td>
<td>Demonstrate surf survival and self-rescue skills</td>
</tr>
<tr>
<td>SISOMBK201A</td>
<td>Demonstrate basic off-road cycling skills</td>
</tr>
<tr>
<td>SISXEMR201A</td>
<td>Respond to emergency situations</td>
</tr>
<tr>
<td>SISOKYS201A</td>
<td>Demonstrate simple sea kayaking skills</td>
</tr>
<tr>
<td>SISXCCS201A</td>
<td>Provide customer service</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Outdoor Recreation
Certificate IV in Guiding
Diploma of Outdoor Recreation

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERTIFICATE II IN PLUMBING (PRE-APPRENTICESHIP)  
22304VIC

Overview
This program offers students full completion of the accredited pre-apprenticeship course specifically designed for individuals who want to enter the plumbing industry or need to prepare for entry into a plumbing and gas-fitting apprenticeship.

Structured Workplace Learning
Although recommended, SWL is not mandatory for this program.

Locations
Berwick TEC, Dandenong and Frankston

Class size
Minimum 12 and Maximum 16

Proposed Timetable
Berwick TEC
Wed 8am – 12pm, Wed 12.30pm – 4.30, Fri 8am – 12pm, Fri 12.30pm – 4.30pm

Dandenong
Wed 8am – 12pm, Wed 12.30pm – 4.30pm

Frankston
Fri 8am – 12pm, Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Plumbing Apprentice

Equipment/PPE
• Pens, pencils, and paper
• Sleeveless overalls (blue) or work pants (blue) worn with shirt underneath (no singlets)
• Safety work boots (steel cap)

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>VU21791</td>
<td>Fabricate simple plumbing pipe systems</td>
</tr>
<tr>
<td>CPCCOHS2001A</td>
<td>Apply OHS requirements, policies and procedures in the construction industry</td>
</tr>
<tr>
<td>CPCCOHS1001A</td>
<td>Work safely in the construction industry</td>
</tr>
<tr>
<td>VU21790</td>
<td>Cut and penetrate building materials and structures</td>
</tr>
<tr>
<td>VU21793</td>
<td>Perform basic oxy-acetylene welding and cutting</td>
</tr>
<tr>
<td>CPCPCM2039A</td>
<td>Carry out interactive workplace communication</td>
</tr>
<tr>
<td>CPCCCM2001A</td>
<td>Read and interpret plans and specifications</td>
</tr>
<tr>
<td>CPCCCM1015A</td>
<td>Carry out measurements and calculations</td>
</tr>
<tr>
<td>VU21789</td>
<td>Apply basic sheet metal practices</td>
</tr>
<tr>
<td>CUVACD303A</td>
<td>Produce technical drawings</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Plumbing
Certificate IV in Plumbing and Services
CERTIFICATE II IN PRINTING AND GRAPHIC ARTS
ICP20115

Overview
This course is aimed at supporting the printing and graphics industries including those using vinyl printing technology. Student will learn basic design concepts and how to prepare files with Adobe Illustrator, the technology behind the products, the production process, and how to install and apply the graphics. During this course you will be producing vinyl murals, floor graphics and decals which are traditionally the domain of the sign writer. Many businesses are specialising in commercial graphics that display a message in all sorts of ways, from windows to floors, on flags and marquees and on vehicles in the form of vinyl wrapping.

Structured Workplace Learning
Although recommended, SWL is not mandatory for this program.

Locations
Dandenong

Class size
Minimum 12 and Maximum 20

Proposed Timetable
Dandenong
Wed 8.30am – 12.30pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Sign writer
• Graphic designer

Equipment/PPE
• Pen
• USB stick
• A4 notebook
• Folder

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPPRN287</td>
<td>Use digital processes</td>
</tr>
<tr>
<td>ICPPRP221</td>
<td>Select and apply type</td>
</tr>
<tr>
<td>ICPPRP397</td>
<td>Transfer digital files</td>
</tr>
<tr>
<td>ICPSUP260</td>
<td>Maintain a safe work environment</td>
</tr>
<tr>
<td>ICPSUP216</td>
<td>Inspect quality against required standards</td>
</tr>
<tr>
<td>ICPSUP263</td>
<td>Perform basic industry calculations</td>
</tr>
<tr>
<td>ICPSUP221</td>
<td>Pack and dispatch product</td>
</tr>
<tr>
<td>BSBSUS201</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
<tr>
<td>ICPSUP281</td>
<td>Use computer systems</td>
</tr>
<tr>
<td>ICPPRP211</td>
<td>Develop a basic design concept</td>
</tr>
<tr>
<td>ICPPRN284</td>
<td>Use colour management systems</td>
</tr>
<tr>
<td>ICPSUP262</td>
<td>Communicate in the workplace</td>
</tr>
<tr>
<td>ICPPRN392</td>
<td>Set up and produce specialised digital print</td>
</tr>
<tr>
<td>CPCCPD3032A</td>
<td>Apply advanced wallpaper techniques</td>
</tr>
<tr>
<td>ICPPRP225</td>
<td>Produce graphics using a graphics application</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Design
Diploma of Graphic Design
Certificate IV in Visual Arts

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERTIFICATE II IN RETAIL SERVICES
SIR20216

Overview
This qualification introduces students to the role of frontline retail team members who use a defined and limited range of operational skills to undertake workplace activities. They are involved in mainly routine and repetitive tasks and work under direct supervision of others. The Certificate II in Retail Services provides a pathway to work in a diverse range of retail settings including specialty retailers, supermarkets, department stores, and quick service restaurants.

Structured Workplace Learning
Although recommended, SWL is not mandatory for this program.

Locations
Bass Coast

Class size
Minimum 14 and Maximum 20

Proposed Timetable
Bass Coast
Wed 10am – 2pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Customer service assistant
• Point-of-sale operator
• Shop assistant

Equipment/PPE
• Pen and notebook

Sample Units
<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIRRINV001</td>
<td>Receive and handle retail stock</td>
</tr>
<tr>
<td>SIRRMER001</td>
<td>Produce visual merchandise displays</td>
</tr>
<tr>
<td>SIRXCEG001</td>
<td>Engage the customer</td>
</tr>
<tr>
<td>SIRXCOM001</td>
<td>Communicate in the workplace to support team and customer outcomes</td>
</tr>
<tr>
<td>SIRXIND001</td>
<td>Work effectively in a service environment</td>
</tr>
<tr>
<td>SIRXIND002</td>
<td>Organise and maintain the store environment</td>
</tr>
<tr>
<td>SIRXIND003</td>
<td>Organise personal work requirements</td>
</tr>
<tr>
<td>SIRXIND004</td>
<td>Plan a career in the retail industry</td>
</tr>
<tr>
<td>SIRXPDK001</td>
<td>Advise on products and services</td>
</tr>
<tr>
<td>SIRXRSK001</td>
<td>Identify and respond to security risks</td>
</tr>
<tr>
<td>SIRXSL002</td>
<td>Follow point-of-sale procedures</td>
</tr>
<tr>
<td>SIRXWHS002</td>
<td>Contribute to workplace health and safety</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Retail
CERTIFICATE II IN SALON ASSISTANT
SHB20216

Overview
This one-year program will offer students the training of a first year salon apprentice in their initial six months. Training includes practical skills for styling, removal of chemicals, and basin services, as well as theory studies in client communication.

Structured Workplace Learning
SWL of 40 hours industry placement is mandated for this program. If students are unable to source placement, they will be able to access Chisholm Salon days. Note, Salon days may not be scheduled on the same day as the VET program in all cases.

Locations
Dandenong, Frankston, Berwick, Mornington Peninsula and Flinders Lane

Class size
Minimum 14 and Maximum 18

Proposed Timetable
Frankston
Wed 9am – 3pm, Fri 9am – 3pm

Dandenong
Wed 9am – 3pm, Fri 9am – 3pm

Mornington Peninsula
Wed 9am – 3pm

Berwick
Wed 9am – 3pm

Flinders Lane
Wed 9am – 3pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Apprentice hairdresser

Equipment/PPE
• Covered shoes
• Black pants or skirt with tights (no leggings or jeans)

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHBHDES001</td>
<td>Dry hair to shape</td>
</tr>
<tr>
<td>SHBHBAS002</td>
<td>Provide head, neck and shoulder massages for relaxation</td>
</tr>
<tr>
<td>SHBHIND001</td>
<td>Maintain and organise tools, equipment and work areas</td>
</tr>
<tr>
<td>BSBWHS201</td>
<td>Contribute to health and safety of self and others</td>
</tr>
<tr>
<td>SHBHBAS001</td>
<td>Provide shampoo and basin services</td>
</tr>
<tr>
<td>SHBXCCS001</td>
<td>Conduct salon financial transactions</td>
</tr>
<tr>
<td>SIRXLS001</td>
<td>Sell to the retail customer</td>
</tr>
<tr>
<td>SHBXCCS003</td>
<td>Greet and prepare clients for salon services</td>
</tr>
<tr>
<td>SHBHDES002</td>
<td>Braid hair</td>
</tr>
<tr>
<td>SHBXIND001</td>
<td>Comply with organisational requirements within a personal services environment</td>
</tr>
<tr>
<td>SHBXIND002</td>
<td>Communicate as part of a salon team</td>
</tr>
<tr>
<td>SHBHCLS001</td>
<td>Apply hair colour products</td>
</tr>
</tbody>
</table>

Pathways
Certificate III in Hairdressing

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERTIFICATE III IN SCREEN AND MEDIA
CUA31015

Overview
This course equips students for working as assistants in the multimedia and design industries. Delivery incorporates industry-relevant computer equipment and teachers are current industry practitioners. An important focus of the course is for students to develop employability skills in the areas of communication, problem solving, initiative and enterprise, self-management, working in teams, and planning and organisation.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory.

Locations
Frankston and Dandenong

Class size
Minimum 16 and Maximum 21

Proposed Timetable
Dandenong
Wed 8.30am – 12.30pm, Wed 1pm – 5pm

Frankston
Tue 5pm – 9pm, Wed 5pm – 9pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Multimedia content author
• Digital media designer developer

Equipment/PPE
• External video hard drive 500GB minimum

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBCRT301</td>
<td>Develop and extend critical and creative thinking skills</td>
</tr>
<tr>
<td>BSBDES201</td>
<td>Follow a design process</td>
</tr>
<tr>
<td>CUADIG303</td>
<td>Produce and prepare photo images</td>
</tr>
<tr>
<td>BSBWHS201</td>
<td>Contribute to health and safety of self and others</td>
</tr>
<tr>
<td>BSBDES302</td>
<td>Explore and apply the creative design process to 2D forms</td>
</tr>
<tr>
<td>CUADIG301</td>
<td>Prepare video assets</td>
</tr>
<tr>
<td>CUADIG304</td>
<td>Create visual design components</td>
</tr>
<tr>
<td>CUAWRRT301</td>
<td>Write content for a range of media</td>
</tr>
<tr>
<td>CUAIND301</td>
<td>Work effectively in the creative arts industry</td>
</tr>
<tr>
<td>CUADIG302</td>
<td>Author interactive sequences</td>
</tr>
<tr>
<td>CUAANM301</td>
<td>Create 2D digital animations</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Digital Media Technologies
Certificate IV in Screen and Media
Certificate IV in Digital and Interactive Games
Diploma of Graphic Design
CERTIFICATE II IN SPORT AND RECREATION
SIS20115

Overview
This program is designed to introduce the student to the employment and educational opportunities within the sport and recreation industry. The focus of the program is on developing the skills, knowledge and confidence to work in the area of sport and recreation. Students will develop leadership and organisational skills through theory and practical sessions in the classroom, the workplace and on a camp.

Structured Workplace Learning
Although the VCAA strongly recommends a minimum of 80 hours work placement for this program, SWL is not mandatory.

Locations
Frankston and Berwick

Class size
Minimum 14 and Maximum 20

Proposed Timetable
Berwick
Wed 8.30am – 12.30pm, Wed 1pm – 5pm
Frankston
Wed 8.30am – 12.30pm, Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Coach
• Sports and fitness coach

Equipment/PPE
• Runners
• PE clothes
• Sunscreen
• Hat

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWOR202</td>
<td>Organise and complete daily work activities</td>
</tr>
<tr>
<td>ICTWEB201</td>
<td>Use social media tools for collaboration and engagement</td>
</tr>
<tr>
<td>SISSBEB201A</td>
<td>Teach fundamental basketball skills</td>
</tr>
<tr>
<td>HLTAD003</td>
<td>Provide first aid</td>
</tr>
<tr>
<td>HLTWH001</td>
<td>Participate in workplace health and safety</td>
</tr>
<tr>
<td>BSBWOR301</td>
<td>Organise personal work priorities and development</td>
</tr>
<tr>
<td>SISSMAR201A</td>
<td>Teach the intermediate skills of martial arts</td>
</tr>
<tr>
<td>SISXFAC001</td>
<td>Maintain equipment for activities</td>
</tr>
<tr>
<td>SISXCAI001</td>
<td>Provide equipment for activities</td>
</tr>
<tr>
<td>SISXCAI003</td>
<td>Conduct non-instructional sport, fitness or recreation sessions</td>
</tr>
<tr>
<td>SISXEMR001</td>
<td>Respond to emergency situations</td>
</tr>
<tr>
<td>SISXFAC002</td>
<td>Maintain sport, fitness and recreation facilities</td>
</tr>
<tr>
<td>SISXCAI002</td>
<td>Assist with activity sessions</td>
</tr>
<tr>
<td>SISXIND002</td>
<td>Maintain sport, fitness and recreation industry knowledge</td>
</tr>
<tr>
<td>SISXCCS001</td>
<td>Provide quality service</td>
</tr>
<tr>
<td>SISXIND001</td>
<td>Work effectively in sport, fitness and recreation environments</td>
</tr>
</tbody>
</table>

Pathways
Diploma of Sport and Recreation Management
Diploma of Sport Development
CERTIFICATE III IN SPORT AND RECREATION
SIS30115

Overview
The focus of this program is on further enhancing the skills, knowledge, and confidence of students who want to work in the area of sport and recreation, or outdoor recreation. Students will hone their leadership and organisational skills through theory and practical sessions in the classroom, the workplace, and on a camp. This is the second year of the two-year VCE VET Sport and Recreation program.

Structured Workplace Learning
Although the VCAA strongly recommends 80 hours of work placement for this program, SWL is not mandatory.

Locations
Frankston and Berwick

Class size
Minimum 14 and Maximum 20

Proposed Timetable
Berwick
Wed 8.30am – 12.30pm, Wed 1pm – 5pm
Frankston
Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Coach
• Coaching and instruction
• Sports and fitness Coach

Equipment/PPE
• Runners
• PE clothes
• Sunscreen
• Hat

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SISSSSOF202</td>
<td>Officiate games or competitions</td>
</tr>
<tr>
<td>SISSSSCO101</td>
<td>Develop and update knowledge of coaching practices</td>
</tr>
<tr>
<td>BSBWHS303</td>
<td>Participate in WHS hazard identification, risk assessment and risk control</td>
</tr>
<tr>
<td>SISXCAI004</td>
<td>Plan and conduct programs</td>
</tr>
<tr>
<td>SISXIND006</td>
<td>Conduct sport, fitness or recreation events</td>
</tr>
<tr>
<td>SISSSOFI01</td>
<td>Develop and update officiating knowledge</td>
</tr>
<tr>
<td>SISXCAI006</td>
<td>Facilitate groups</td>
</tr>
<tr>
<td>SISXRES002</td>
<td>Educate user groups</td>
</tr>
<tr>
<td>SISSSSPT303A</td>
<td>Conduct basic warm up and cool down programs</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Fitness
Certificate IV in Outdoor Recreation
Certificate IV in Guiding
Diploma of Outdoor Recreation
CERTIFICATE III IN TOURISM
SIT30116

Overview
This qualification reflects the role of individuals who use a range of well-developed tourism service, sales or operational skills and sound knowledge of industry operations to coordinate tourism services. This qualification provides a pathway to work in many tourism industry sectors and for a diversity of employers including tour operators, inbound tour operators, visitor information centres, attractions, cultural and heritage sites and any small tourism business.

Structured Workplace Learning
Although recommended, SWL is not mandatory for this program.

Locations
Frankston and Dandenong

Class size
Minimum 14 and Maximum 20

Proposed Timetable
Dandenong
Wed 8.30am – 12.30pm, Wed 1pm – 5pm,
Fri 8.30am – 12.30pm
Frankston
Wed 8.30am – 12.30pm, Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Event coordinator
• Tourist information officer

Equipment/PPE
Details will be provided prior to commencement

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SITTTSL001</td>
<td>Operate online information systems</td>
</tr>
<tr>
<td>SITTIND001</td>
<td>Source and use information on the tourism and travel industry</td>
</tr>
<tr>
<td>SITTTSL002</td>
<td>Access and interpret product information</td>
</tr>
<tr>
<td>SITXWHS001</td>
<td>Participate in safe work practices</td>
</tr>
<tr>
<td>SITXCCS002</td>
<td>Provide visitor information</td>
</tr>
<tr>
<td>SITTTSL004</td>
<td>Provide advice on Australian destinations</td>
</tr>
<tr>
<td>SITXCOM002</td>
<td>Show social and cultural sensitivity</td>
</tr>
<tr>
<td>HLTAID003</td>
<td>Provide first aid</td>
</tr>
<tr>
<td>SITXCCS006</td>
<td>Provide service to customers</td>
</tr>
<tr>
<td>SITTTSL006</td>
<td>Prepare quotations</td>
</tr>
<tr>
<td>SITTTSL003</td>
<td>Provide advice on international destinations</td>
</tr>
<tr>
<td>BSBWOR203</td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>SITHFAB002</td>
<td>Provide responsible service of alcohol</td>
</tr>
<tr>
<td>SITTTSL005</td>
<td>Sell tourism products and services</td>
</tr>
<tr>
<td>SITTTSL008</td>
<td>Book supplier products and services</td>
</tr>
<tr>
<td>SITTTSL009</td>
<td>Process travel-related documentation</td>
</tr>
<tr>
<td>SITTTSL010</td>
<td>Use a computerised reservations or operations system</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Travel and Tourism
Diploma of Travel and Tourism Management

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
CERTIFICATE III IN VISUAL ARTS
CUA31115

Overview
This two-year course will prepare the student for further study in all visual and creative art fields. The course concentrates on creative thinking, design principles, and arts practice theory. It explores drawing techniques including observational drawing, 2D studies including painting and printmaking techniques, 3D studies, and photo media (Adobe Photoshop). All teachers of the course are practising artists that bring years of creative thinking and practice to the classroom.

Structured Workplace Learning
Although recommended, SWL is not mandatory for this program.

Locations
Frankston and Berwick

Class size
Minimum 14 and Maximum 18

Proposed Timetable
Frankston
Wed 5pm – 9pm

Berwick
Wed 1pm – 5pm

Requirements
Year 10 Maths and English

Training and employment outcome
• Visual arts assistant
• Photographer
• Illustrator
• Art assistant

Equipment/PPE
• Personal art kit (a suggested kit list will be provided)

Sample Units

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBDES302</td>
<td>Explore and apply the creative design process to 2D forms</td>
</tr>
<tr>
<td>CUAIND304</td>
<td>Plan a career in the creative arts industry</td>
</tr>
<tr>
<td>CUADRA301</td>
<td>Produce drawings</td>
</tr>
<tr>
<td>CUARES301</td>
<td>Apply knowledge of history and theory to own arts practice</td>
</tr>
<tr>
<td>CUAPA301</td>
<td>Produce paintings</td>
</tr>
<tr>
<td>CUAPPR301</td>
<td>Produce creative work</td>
</tr>
</tbody>
</table>

Pathways
Certificate IV in Visual Arts
Diploma of Visual Arts
THINGS YOU SHOULD KNOW

Absences
Students are required to notify their School VET Coordinator of any non-attendance, or if they need to leave class early. The Coordinator will then need to notify our administrative assistant for VET Delivered to Secondary Students. Students need to attend a minimum of 80% of their program.

Punctuality
Students are expected to arrive to class on time. If students arrive 10 minutes late for class, without notification from school, they will be marked as absent and their school will be notified. If students do not show up in the correct PPE, schools will be notified and students may be told to go home due to OHS concerns.

Commitment Forms
All students will be required to complete a commitment form as part of the enrolment process. This form outlines to the student what their responsibilities, behaviour, and expectations are while doing the course. If they do not meet these requirements, they may be put on an at-risk contract and the school will be notified.

Catch-up Classes
Students with multiple absences might need to attend catch-up classes that could be held during school holidays or after school hours.

Code of Conduct
All students are expected to behave in a respectful manner and abide by the policies that Chisholm has in place.

Communications
Chisholm Program Coordinators will communicate any major issues with the school directly. Attendance and general comments as well as term reports are available on the school portal. Schools should communicate any issues that could potentially affect a student’s program directly to the VET program coordinator at Chisholm.

Withdrawal
Students that want to withdraw from the program must first contact their VET Coordinator who will then inform the School Programs Coordinators at Chisholm Institute. Depending on the course undertaken, some materials fees may apply. All applications entered on the portal incur a $50 non-refundable admin fee. If students withdraw prior to the cut-off date (usually first week of March) only the $50 is charged. Exceptions to this are where materials have been issued for hair, beauty and make up courses (material fees apply). Withdrawals after the cut-off date incur full fees.

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
Chisholm works in conjunction with many regulatory bodies, complying with all relevant legislation. Chisholm programs are conducted in line with the expectations of one or more of the following:

**OUR ENDORSEMENTS**

Chisholm is a Registered Training Organisation (RTO) and provides Nationally Recognised Training (NRT). This means you can be assured that our training will provide you with a qualification that is recognised and respected across Australia.

Registration with key governing bodies such as the Australian Skills Quality Authority ensures that Chisholm complies with Australian Government requirements, as well as operating in a way that benefits students and provides them with quality education.

This is the Victorian Government organisation that regulates to ensure provision of quality learning outcomes in safe and well governed environments. We work closely with VRQA to ensure we are performing to the highest standards.

TEQSA is Australia’s independent national regulator of the higher education sector. Our degree programs are designed to meet the rigorous TEQSA standards just like Australian universities are required to.
STAY IN TOUCH

Apart from our website and dedicated contact centre, you can connect with us on our social channels. We regularly update our community and share exciting news, events and achievements. This means you can start participating in Chisholm life even before your start your journey with us or once you’ve completed it.

facebook.com/chisholmInstitute

youtube.com/chisholmInst

twitter.com/chisholm_Inst

instagram.com/chisholm_institute

linkedin.com/company/chisholm-institute

For more information visit www.chisholm.edu.au/career-fields/vet-in-schools or email vetisprograms@chisholm.edu.au
OPEN NIGHTS

2018

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